

Careers Education 2025-6

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Within the Curriculum				National Careers Week 2-7 March 2026		
	Futures Friday (15 mins each week)	Employability skills A 1.What are the employability skills? 2.Focus on employability skills in specific careers 3.Developing employability skills 4.Teamwork 5.Leadership 6.Creativity	Next Steps 1 How can we communicate? 2 How can we be more resilient? 3 How can you be more confident? 4 What does problem solving mean? 5 What does professionalism mean? 6 What does a lifelong approach to learning mean?	Oracy 1 What does it mean to persuade? 2 Paralinguistic features. 3 What is logos? 4 What is pathos? 5 Introduction to Habits of Discussion. 6 Combining rhetoric with debate.	First career steps 1. What is a career 2. What are the options after 16? 3. How do careers link to options post 16? 4. What do I do in a job? 5. What are my responsibilities and how do I get rewarded? 6. How does my curriculum link to careers?	Role Models and Alumni Andy Murray Harriet Tubman (Anti-slavery) Jessica Watson (16yrs solo Sailor) Hannah Graf (Br Army Trans. rights) Linmanuel Miranda (Filmmaker and activist) Mary Edwards Walker (feminist civil war)	Current Affairs Key aspect from news
	Enrichment	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment week with a range of opportunities
	Meaningful engagement with employers + workplaces	Y7 Student volunteer runners	Y7 Student volunteer runners The Aquarium Trip	Y7 Student volunteer runners Science workshops	Y7 Student volunteer runners Paignton Zoo Trip	Y7 Student volunteer runners	Y7 Student volunteer runners
	Wider opportunities	- School leadership opportunities incl. student reception, student councils, climate change leaders and sports leadership - Transition project with Year 6-7 students - Find My Voice (developing presentation skills and confidence) SEND - Year 7 - week 5 Student leadership x 3 a y - Competitions – Maths challenge					
8	Within the Curriculum	Life to the Full - Jobs - careers pilot / Exeter College / apprenticeships / University / GCSE options / CV writing / personal goals		Options process - access to detailed information about subject choices and possible careers	National Careers Week 3 rd – 8 th March		

	Futures Friday (15 mins a week)	Employability skills B 1.What is a career and what are the employability skills? 2. Independence 3. Analysis 4. Time Management 5. Numeracy 6. Resilience	Next Steps 1 How can I challenge Career stereotypes? 2 What Education and Careers choices do I have at 16? 3 What job do I want when I am older? 4 What are my best Skills and Qualities? 5 What do you know about T levels and apprenticeships? 6 What are my Year 8 options	Oracy 1 What does it mean to persuade? 2 Paralinguistic features. 3 What is logos? 4 What is pathos? 5 Introduction to habits of Discussion 6 Combining rhetoric with debate.	Money Matters	LTTF	Current Affairs
	Enrichment	Enrichment programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment week with a range of opportunities
	Meaningful engagement with employers + workplaces						
	Wider opportunities	School leadership opportunities incl. student voice week (3 rd – 8 th Feb) Student council, Mental health champions, Climate Change leaders and sports leadership Competitions – Maths challenge					
9	Within the Curriculum	Life to the Full lessons - My money and my health (wages / net pay, budgeting)		Sports Studies – Leadership of Y7	National Careers Week 4 th -9 th March 2024		
	Futures Friday (15 mins a week)	Employability Skills B 1.What is a career and what are the employability skills? 2. Independence 3. Analysis 4. Time Management 5. Numeracy 6. Resilience	Employability skills C 1. career terminology 2 working in STEM + maths 3. Working in Humanities 4. Working in creative arts/ creative sectors 5. working in Science	Oracy 1 What are Habits of Discussion? 2 What would they do if it was their news room? 3 Turn and Talk / Habits of Discussion	Money Matters	Role Models	Current affairs

			6. working in the service sector (Armed forces/NHS) 7. Being self employed	4 Is it ethical to report on the family members of famous politicians? 5 Real-time news room 6 How do you present like a news reader?			
	Enrichment	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme	Enrichment Programme Enrichment Week
	Meaningful engagement with employers + workplaces			House of Parliament visit		Science Centre	
	Wider opportunities	Student leadership opportunities - D of E, Ten tors, Student Councils, Sport leadership, Mental Health Champions Competitions – Innovation					
10	Within the Curriculum	Life to the Full lessons - exploring personal strengths / CV writing / work experience / interview practice / personal behaviours / adaptability			National Careers Week March 2025		Work Experience debrief & celebration
	Futures Friday	Employability Skills C 1. career terminology 2 working in STEM + maths 3. Working in Humanities 4. Working in creative arts/ creative sectors 5. Working in Science 6. Working in the service sector (Armed forces/NHS) 7. Being self employed	Money Matters	Oracy	Work Experience prep 1.Unifrog Enrolment 2. Skills analysis 3. W/Exp processes (Unifrog)	Employability skills D 1. Who am I? Past present and future 2. What are my employability skills? 3. What career is best for me? 4. Your skills, your future 5. Choosing your post 16 pathway 6. Careers interviews	Next steps/y11 strategy 1. Volunteering 2. Apprenticeships 3. Preparing for W.Exp 4. Y11 tutor groups 5. Work Experience week 6. Enrichment week
	Enrichment			Apprenticeship Expo Exeter College 13 th Feb	Visit to University		

11	Meaningful engagement with employers + work places		Work Experience intro and launch assembly	House of Parliament visit		Houses of Parliament visit Eden Project visit	Michelmores Engagement programme Work experience week July 2026. DS 1:1 interview with Maria Masters and Exeter College begin
	Wider opportunities	Student leadership opportunities - Student Council, Sport Leaders, D of E, Ten tors GCSE Coursework visits to workplaces – Geography field trip, Sports Studies component 1 (Outdoor and adventurous activities)					
	Curriculum	1:1 Maria Masters and 1:1 Exeter College appointments Visits from Post 16 providers including Exeter College, Maynard, Bicton College, Clyst Vale, Maths school	1:1 Maria Masters and 1:1 Exeter College appointments	Apply to Post 16 provider + personalised curriculum where needed Targeted application workshops	Attend Post 16 interview (NEETS coordinator if needed)		
	Futures Friday	Role Models 1 How do you come back from dealing with something tricky? 2 What was life like for black people in America in the 1800s? 3 How long would it take to sail around the world? 4 What makes me, me? 5 What is the connection? 6 What was life like for women in America in the 1800s?	Next Steps 1 Is it time to start thinking about life after school? 2 What is my personal brand? 3 Why do you need a personal statement? 4 How can I make a successful application? 5 How can I prepare to be successful at an interview? 6 How can I independently research Careers information?	Employability D 1. Post 16 choices, choices choices 2. Is a UK apprenticeship right for me 3. Registering an application 4. The best CV 5. Interview skills 6. Interview round table 7. Interview round table	Revision	Revision	
	Enrichment			National Apprenticeship Show. 28 th /29 th January Sandy Park			

	Work experience / Employer engagement		Personalised curriculum for students	Michelmores Law Workshops			
	Wider opportunities	• Mock results day – parents and student interviews • College and post 16 Open days x 3 a year • Level 1 Aspirational days Exeter College (SEND) • SEND support careers worker (TAI) • Dedicated staff member (EM) to work with NEETs and their families. • Fortnightly parental communication (includes careers opportunities)					