

Policy Coversheet

Policy name:		
Special Educational Needs and Disabilities Policy		
Policy author:		
Nicola Keeler		
Last reviewed/updated:	Is this policy part of the Statutory training suite?	
June 2025	Yes	No
Changes made since last published version:		
Changes should include reference to any major additions, amendments, removals and wherever possible include reference to the relevant numbered section of the policy for ease of reference		
• Addition of 'Inclusion Strategy' to 1.2 and 9.1 • Added to 9.1: <i>Leaders in school are committed to, and understand their role in Local Area's Partnership Strategy and ensure that these strategies have a positive impact on pupils</i> • Inclusion Strategy section added 11.0 • This added in after Audit and risk committee requested that Trust Executive and Inclusion team to consider whether a monitoring and assurance section be added to the SEND policy: <i>15.2 The Trust will assure itself that schools are meeting their duties in this policy through its monitoring cycle including School Reviews.</i>		
Impact Assessment		
Reviewer should identify the impact of the policy through the lens of EDI		
• The policy demonstrates a strong commitment to equality and inclusion, particularly for students with SEND. It aligns well with legal duties and promotes equitable access to education, which is a core EDI principle.		
Who has been consulted so far:		
Consultation should include reference to any consultation with key staff members, Trust Leaders, Governors, Unions etc. so reviewing and approval bodies are aware of how well the proposed policy has been consulted. NB. It is not expected that all policies will go through multiple layers of consultation. These groups are provided as example groups.		
• Lucy Jones • Audit and Risk Committee •		
Feedback from Reviewing Body [Include name of reviewing body]:		
Review bodies should include a written statement on their feedback and any changes requested, and with a recommendation to the approval body.		

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Approval body:
Approval date: